

Friday 5th March 2021

For this lesson, you will need:

- ▶ A pen/pencil
- ▶ Lined paper or the book from school
- ▶ Plan from Wednesday's lesson

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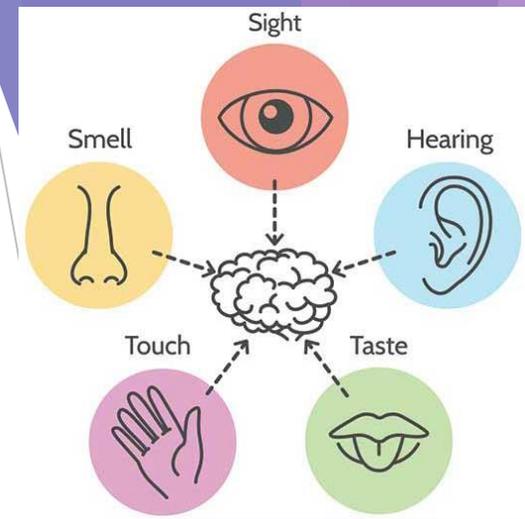
Lo: To write a setting description

I can use my plan to help me with my writing.

I can structure my writing in chronological order.

I can use advanced punctuation in my writing.

Let's quickly remind ourselves of the river scene.



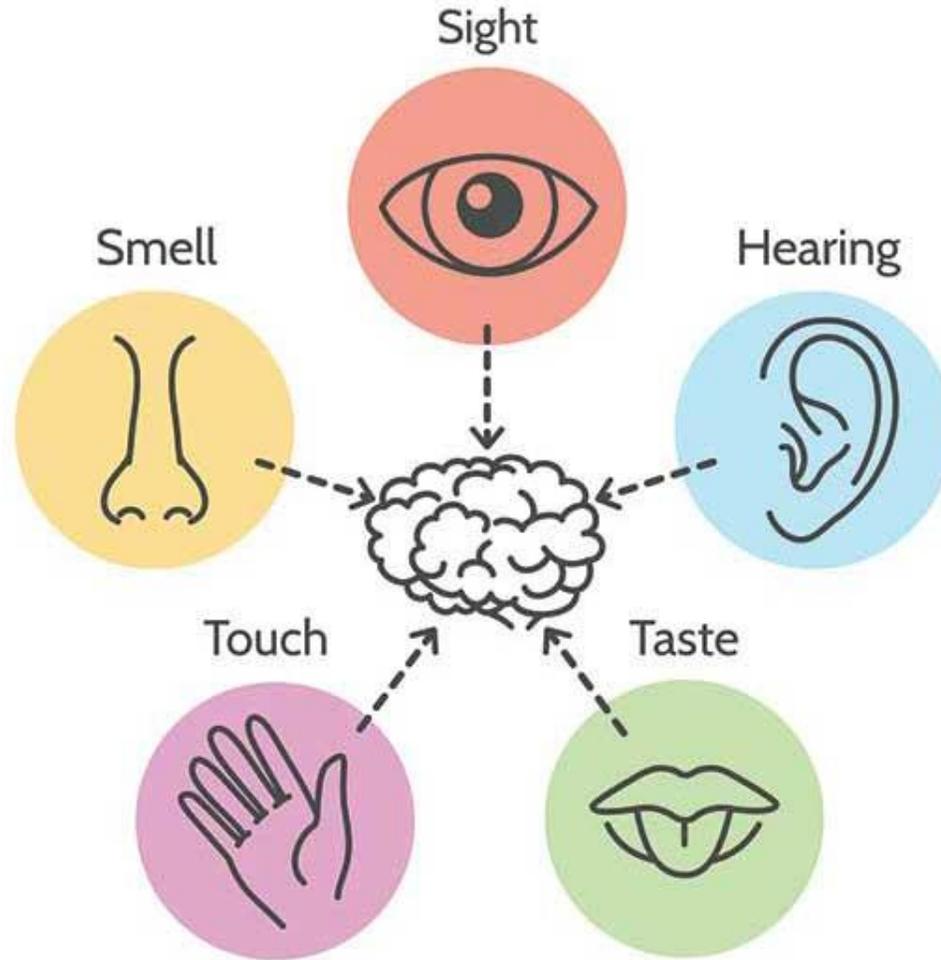
Today we are going to transform our plan into a setting description of the river.

You are writing from Mole's point of view and how he is experiencing the river. He has never seen a river before and we are writing a diary entry so that Mole won't forget what he has experienced on his journey.

Can you remember the writing techniques we are going to include in our writing?

The five senses

- ▶ What can mole see?
- ▶ What can he hear?
- ▶ What does he taste in the air?
- ▶ What does the water feel like?
- ▶ What can he smell?



Discussion

Powerful adjectives and phrases to describe the river

- ▶ beautiful
- ▶ broad
- ▶ bubbly
- ▶ clear
- ▶ deep blue
- ▶ gleaming
- ▶ glinting
- ▶ glittering
- ▶ lazy
- ▶ meandering
- ▶ mighty
- ▶ muddy
- ▶ murky
- ▶ pleasant
- ▶ pure
- ▶ sleek
- ▶ sombre
- ▶ sparkles
- ▶ turquoise
- ▶ twinkling
- ▶ winding

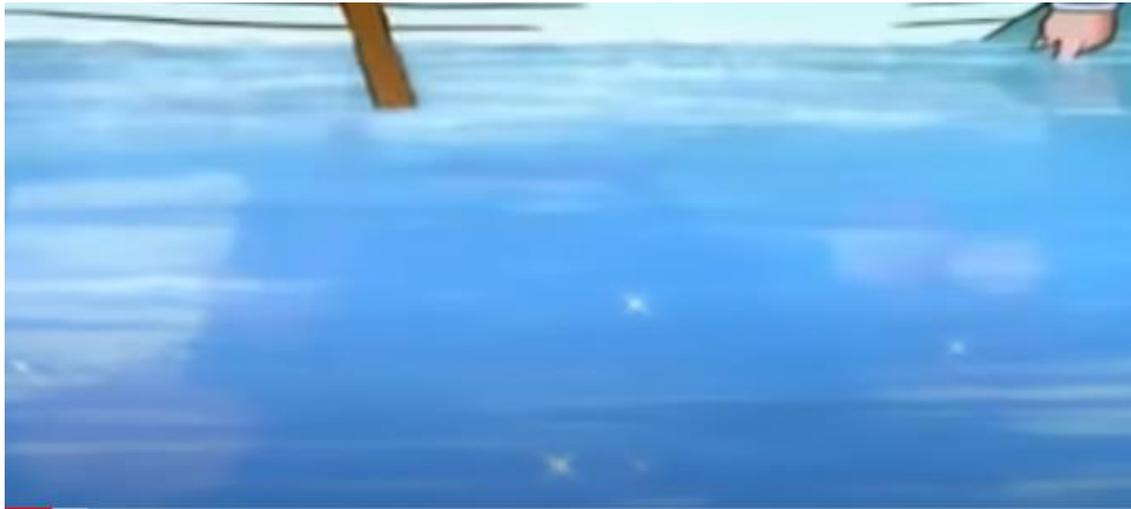
Alliteration

You can use the adjectives from the previous page to help you come up with some alliteration, or you can think of your own words. Make sure that you use two or more words that start with the same sound.

For example:

Water - glitters, gleams and glistens

Water - calm, cool, crisp



Discussion

Verbs and adverbs to describe how the water is moving through the river

- ▶ chasing and chuckling, gripping things with a gurgle (personification)
- ▶ a-shake and a-shiver- glints
- ▶ rustle and swirl, and bubble
- ▶ Rushing stream
- ▶ Slow moving, peaceful

Model write

Dear diary,

Today, I experienced something new and peculiar...

We should include

- The five senses
- Adjectives
- Alliteration
- Verbs and adverbs